Davies, Mary-Anne

From:

Xiaojie Ma <XMA@international.ucla.edu>

Sent:

Tuesday, July 09, 2013 10:26 AM

To:

Davies, Mary-Anne

Subject:

FW: letter of support from academics

Attachments:

Semillas points.docx

From: Susan Pertel Jain

Sent: Wednesday, July 03, 2013 3:45 PM

To: Xiaojie Ma

Subject: FW: letter of support from academics

Dear Xiaojie,

I will forward these emails to you.

Susan

From: Marcos Aguilar [mailto:sembrador@dignidad.org]

Sent: Saturday, June 15, 2013 12:55 AM

To: Susan Pertel Jain **Cc:** Irene Vasquez

Subject: Fwd: letter of support from academics

Dear Susan,

Would you agree to adding your name as a co-signer of the letter attached?

Thank you.

Marcos Aguilar | Tlayecantzi Principal

Xinaxcalmecac - Anahuacalmecac

Semillas del Pueblo - Tzicatl CDC

"Regenerando las matrices del Pueblo, de raíz a maíz"

4736 Huntington Drive South Los Angeles, CA 90032

Email: sembrador@dignidad.org | Web: SEMILLAS | Web: MEXICO



Regeneración Radical: Regreso a la Raíz, Sembrando el Maiz

Comunidad - Gultura - Consciencia

Pedagogia Organización Libertad

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------ Forwarded message -----

From: Irene Vasquez <

Date: Fri, Jun 14, 2013 at 8:53 PM

Subject: letter of support from academics

To: Marcos Aguilar < sembrador@dignidad.org>

Cc: gyuen@calstatela.edu, ctejeda3@calstatela.edu, davidgg <davidgg@ucla.edu>, Gregory A Cajete

<gcajete@unm.edu>, tarajoy
, charo <charo@chicano.ucla.edu>,

reynaldo@chavez.ucla.edu

Marcos,

Here is the letter with six key signators. We are waiting for a few more and then we can send the letter out.

Best,

Irene Vasquez

Monica Garcia, President of the Board of Education, Los Angeles Unified School District

Semillas believes the social realities of the 21st century require a holistic education that prepares young people to work towards sustainable, culturally inclusive and cohesive societies. Our future depends on alternatives to high stakes, unicultural, competitive approaches that currently exist in the LAUSD school bureaucracy. Semillas Anahuacalmecac offers high school youth in Los Angeles a high quality education that leads to academic skills, cosmopolitan awareness, an appreciation of self and community, and the ability to engage in social transformation, all that lead toward a more equitable and just society.

The denial of the Semillas Anahuacalmecac charter by LAUSD is counterproductive and hurtful to the school community and those committed to high quality public education. What is at stake is an education committed to engaging students in powerful life learning opportunities. Effective education must nurture students to be future-minded builders of peaceful, just and productive societies.

- ✓ Semillas has built an internationally recognized curriculum and is LAUSD's first International Baccalaureate World School with multilingual instruction and culturally responsive Humanities, Sciences and Social Sciences.
- ✓ Semillas educational model incorporates all California state standards from 9-12th grades
- ✓ Semillas has implemented the proven Escalante Math program (designed to improve the math skills of underrepresented students) sponsored by the East Los Angeles College.
- ✓ Semillas offers a safe school environment and safe haven for students of LGBTQ and Indigenous populations, both populations of students previously experienced bullying and discrimination in other schools.
- ✓ Semillas is informed by an internationally-recognized Board of Advisors in the areas of responsive pedagogies and culturally-relevant curriculum.

As educators, we are familiar with the facts that in LAUSD there are too many dropouts/pushouts, too many disciplinary infractions, and too few students applying and being admitted to college. Semillas excels in retaining and graduating high schools students and preparing students for college. In all these measures, Anahuacalmecac is successful. High stakes testing is not a solution but part of the complex set of problems and issues facing Latino students in the LAUSD school bureaucracy. Indeed the issue is quality, student sensitive education; Semillas Anahuacalmecac provides one whole response to the educational imperatives of a complex society.

Semillas education is a community response to the crises in the education of inner-city children. Staff, students and their family members worked with domestic and international experts to design and build a holistic educational model. Semillas students have demonstrated levels of academic achievement. With adequate funding and full support by the Los Angeles Unified School District, Semillas will achieve further commendable success with high school students.

We, the undersigned, call on members of the Board of Education of the Los Angeles School Unified School District to approve the Anahuacalmecac charter on June 18, 2013.

Rudy Acuña, Emeritus Professor, Chicana and Chicano Studies, California State University, Northridge

- Juan Gómez-Quiñones, PhD., Professor, History, University of California, Los Angeles
- Kris D. Gutiérrez, PhD., Inaugural Provost's Chair, Professor of Learning Sciences and Literacy, School of Education, University of Colorado at Boulder; Past President, American Educational Research Association and member of the National Academy of Education
- Peter McLaren, PhD., Graduate School of Education and Information Studies, University of California, Los Angeles
- Angela Valenzuela, PhD., Professor, Director of the Texas Center for Education Policy & Associate Vice President for School Partnerships, University of Texas, Austin
- Irene Vasquez, PhD., Associate Professor, Director of Chicana and Chicano Studies, University of New Mexico

Davies, Mary-Anne

From:

Xiaojie Ma <XMA@international.ucla.edu>

Sent:

Tuesday, July 09, 2013 10:26 AM

To:

Davies, Mary-Anne

Subject:

FW: Letter to be read at LAUSD Board meeting

Attachments:

Ferguson Talking Points DRAFT1.pdf; Aguilar LAUSD Presentation 6.2013.pdf

From: Susan Pertel Jain

Sent: Wednesday, July 03, 2013 3:45 PM

To: Xiaojie Ma

Subject: FW: Letter to be read at LAUSD Board meeting

From: Marcos Aguilar [mailto:sembrador@dignidad.org]

Sent: Tuesday, June 18, 2013 2:15 PM

To: Irene Vasquez

Cc: <u>rudy.acuna@csun.edu</u>; Gregory A Cajete; Ernesto Tlahuitollini Colín; Ernesto Tlahuitollini Colín; Juan Gomez Quinones; Kris Gutierrez; charo; Peter McLaren; Nancy Parachini; Susan Pertel Jain; Barbara Rogoff; Michelle Tellez;

Angela Valenzuela; Alma Vivian Marquez

Subject: Re: Letter to be read at LAUSD Board meeting

YES THANK YOU ALL.

Marcos Aquilar | Tlayecantzi Principal

Xinaxcalmecac - Anahuacalmecac

Semillas del Pueblo - Tzicatl CDC

"Regenerando las matrices del Pueblo, de raíz a maíz"

4736 Huntington Drive South Los Angeles, CA 90032

Email: sembrador@dignidad.org | Web: SEMILLAS | Web: MEXICO

ANDREEL BENGELVEY EEDS

NACE EL CAMBIO DE LA ENGRICADO E EL RIGIO.

Regeneración Radical: Regreso a la Raiz, Sembrando el Maiz

Comunidad - Cultura - Consciencia

Pedagogia: Organización - Libertad

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On Tue, Jun 18, 2013 at 1:58 PM, Irene Vasquez

Dear Marcos and Co-signers,

wrote:

Here is the letter that will be read at today's LAUSD Board meeting. There were two important but short additions referencing Anahuacalmecac's distinction in college preparation and in Pacific-Rim Studies.

I thank you all for your support in this critical effort.

Best, Irene Vasquez, PhD Associate Professor, American Studies and Chicana and Chicano Studies Director, Chicana and Chicano Studies University of New Mexico