

4-5 hrs

MAYOR'S NOTES

Pat M

From: Amila Merdzanovic <amerdzanovic@uscrvt.org>  
 Sent: Wednesday, January 13, 2016 4:56 PM  
 To: mayorlouras@gmail.com  
 Cc: patm@rutlandcity.org  
 Subject: Our visit tomorrow

ELL - STATE

Dear Mayor Louras,

I left you a voice mail earlier today hoping to connect with you prior to our visit tomorrow. As I mentioned in my previous e-mail, we will be leaving Burlington at 9:00 and hopefully reaching Rutland around 11:00. There is five of us from VRRP coming and Denise Lamoureux and Martha Freedman from the State Office. At our staff meeting this week, I asked staff about what would be important to them to learn about Rutland, services and the community. The following is a thorough but not exhaustive list of services/resources which they identified as important for newly-arriving refugees. In our previous conversation, you touched upon a number of them, but I thought it would be helpful for the others in the group to hear your insights about what Rutland has to offer in regards to this list. Thank you again for hosting the meeting and I look forward to learning more.

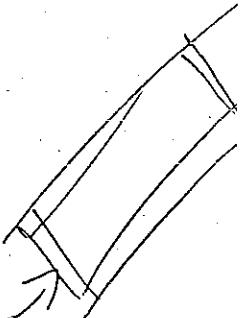
- Affordable housing (availability and avg. rents for 1, 2, or 3 BR apts)
  - Private market rental housing
  - Public housing
  - Section 8 Voucher housing
  - Located near services and public transportation?
- Employment opportunities, including but not limited to:
  - Factories and warehouses
  - Hotels
  - Restaurants
  - Janitorial and maintenance
  - Retail and customer service
  - Professional occupations
- Vermont Department for Children and Families and other State facilities
- Health care
  - Medical screenings *PHYSICIAN ROT OFFICE*
  - Emergency room *CIVIL SURGEON*
  - Preventive care
  - Specialists (e.g. developmental disability and mental health service providers) *Interpretation*
- Education
  - Childcare, Head Start and/or early childhood education programs
  - Public schools (Pre K-12)
    - What model of English Language Learner (ELL) services currently exists, if any? *model?*
  - After school programs (e.g. Boys & Girls Clubs)
  - Adult English Language Learner (ELL) services (e.g. Vermont Adult Learning) *STATUS TEST ADULT LEARNING*
  - Higher and continuing education (e.g. CCV, Castleton)
- Shopping and personal services
  - Groceries and household supplies
  - Banks
- Facilities available for use for religious services
- Affordable office space easily accessible by public transit suitable for a refugee resettlement sub-office
- Community support
  - General openness to refugee resettlement
  - Volunteer interest
  - Faith Community *Rec Dept 1*

TRAIN / C.O.

- BUS PASS?

- Lead Group

THUS ONE POINT TO OTHER!



- REC DEPT ↔ FAITH -

STATUS TEST ADULT LEARNING

- Vision - REC DEPT - City Hall

N.E. survivors of Trauma + Torture

TESOL  
writing

- FAITH COMMUNITY
- RYP
- C.U.
- 

- P.V. Brian Howe Silas  
 OPINION  
 more issues } on solutions

NOT  
 WHAT CAN WE DO FOR "THEM";

At least with the diversity, cultural richness  
 do for the community.

ALBANY ECONOMIC STUDY

- V.C.F. - # -
- BUS PASS.
- MAP & CARE
- RENTS! Vacancy - Lead/mold
- LNA - (RRMC)