

From: [Panarella, Elizabeth G](#) on behalf of [Panarella, Elizabeth G <Elizabeth_G_Panarella@mcpsmd.org>](#)
To: [Adams, Desiree C](#); [Adams, Seth P](#); [Addison, Kecia L](#); [Alexander, Siobhan M](#); [Austin, Nancy \(Budget\)](#); [Avent, Carlton](#); [Barkley, Khadija F](#); [Barnet, Michael D](#); [Bartee, Gary B](#); [Beaubien, Brian H](#); [Bell, Gregory](#); [Bell, Teri A](#); [Bercaw, Marie C](#); [Bergstresser, Mary J](#); [Berlinger, Sheila J](#); [Blaney, Donna M](#); [Bloetner, Sonja M](#); [Boddy, Troy](#); [Boden, Steven D](#); [Bohorquez, Margarita I](#); [Booth, Carrie D](#); [Breiterman, Regina P](#); [Brunson, Melissa A](#); [Campbell, Tamitha E](#); [Caplon, Marla R](#); [Cardenas, Juan M](#); [Caroscio, Victor B](#); [Chang-Baxter, Elaine L](#); [Chen, Susan B](#); [Cherry, Shella B](#); [Chesney, E. Grace](#); [Chia, David T](#); [Christman, Andrea L](#); [Clarke, Edward A](#); [Collins, Deann M](#); [Conolly, Christina N](#); [Crews, Karen D](#); [Cropp, Amy S](#); [Crouse, Casey B](#); [Da Silva, Valeria B](#); [Danco, Karen E](#); [Davis, Everett M](#); [Dawson, Eugenia S](#); [Dean, Kurshanna J](#); [DeFosse, Pamela A](#); [Deitisakdi, Pete](#); [Dempsey, Mary - Appeals/Transfer Team](#); [Dougherty, Rebecca A](#); [Dublinske, Heather L](#); [Dwyer, Karen E](#); [Dyson, Cheryl L](#); [Edmundson, Greg](#); [Edwards, Dana E](#); [Ehsassi, Maryam](#); [Ennis, Jane](#); [Ferrell, Brandon A](#); [Fischel, Faith K](#); [Floyd, Genevieve L](#); [Floyd-cooper, Rotunda](#); [Foster, Tracy](#); [Franklin, Jeannie H](#); [Frost, Frances M](#); [Garcia-Ablanque, Carolina Z - Staffing](#); [Gaudino, Margaret B](#); [Geness, Simone A](#); [Gomez, Dyan K](#); [Goodson, Tiffanyann L](#); [Grant, Cara D](#); [Hackett, Tracee N](#); [Hall, Julie S](#); [Hammond, Daniel W](#); [Harral, Barbara W](#); [Hiltbrand, Nancy T](#); [Hoffman, Joanne C](#); [Hollis, Doug](#); [Hughes, Scott M](#); [Jenkins, Laurie C](#); [Johnstone, Richard C](#); [Jones, Donna Redmond](#); [Jones, Maggie A](#); [Karamihas, Adrienne L](#); [Klausing, Thomas P](#); [Kopnitsky, Stacey A](#); [Krotchko, Hollis H](#); [LaBatt, Arronza M](#); [Landesman, John S](#); [Langley, Leon](#); [Lee, Jeanette](#); [Lewis, Brenda](#); [Lightsey, Jaclynn M](#); [Lipsky, Dick](#); [Lucas, Nancy A](#); [Lynch, Philip A](#); [Mangrum, Lauren A](#); [Marcus, Kenneth L](#); [Marshall, John C](#); [McCarron, Susan H](#); [McCrea, Erika L](#); [McGee, Chuck](#); [McGee, Sean P](#); [McGoldrick, Matt R](#); [McGrath, William](#); [McGuire, Essie](#); [McKinnon, Tia D](#); [McLane, Angela M](#); [Modak, Anand R](#); [Modarresi, Shahpar](#); [Moore, George R](#); [Moran, Peter O](#); [Moreno, Rhonda C](#); [Morrow, Adrienne L](#); [Morrow, Melissa K](#); [Moua, Shoua F](#); [Murphy, Katherine A](#); [Murphy, Scott W](#); [Musy, Teri L](#); [Navarro, Maria V](#); [Neff, Steve](#); [Nehring, Pamela R](#); [Owens, Nichelle D](#); [Palmer, Michelle L](#); [Pegram, Tory \(Amy\)](#); [Penix, Rick S](#); [Posner, Sandi I](#); [Putman, Christina D](#); [Rathbone, Elizabeth A](#); [Reilly, Robert](#); [Rogers, Latrice D](#); [Rogovoy, Elizabeth M](#); [Rumpf, Randy J](#); [Russell, Susan P](#); [Sampson, Tamisha L](#); [Schultze, Michelle E](#); [Secan, Kristin M](#); [Shah, Darshini](#); [Shinn, Cathrine E](#); [Simmons, Michael E](#); [Sirgo, Sarah E](#); [Smith, Claudette R](#); [Sosik, Nicole A](#); [Stanislaus, Yolanda](#); [Steele, Sharron](#); [Sullivan, Jeffrey K](#); [Swimpson, Inger H](#); [Tallur, Krishnanda A](#); [Tarasuk, Maria L](#); [Trenkamp, Kara](#); [Vandenplas, Françoise](#); [Wallace, Royce A](#); [Wang, Helen Y](#); [Washington, Verna L](#); [Watkins, Todd M](#); [Webster, Jennifer L](#); [Williams, Stephanie P](#); [Wilson, Eric A](#); [Winfrey Edwards, Tracy Y](#); [Yang, Kathy](#); [Yang, Khanny](#); [Zarate, Lynne](#); [Zureick, Nasser](#)
Cc: [Harris, Darlene M](#)
Subject: FW: October 8, 2020 COVID-19 Update
Date: Thursday, October 8, 2020 8:36:29 AM

This is being sent on behalf of Darlene M. Harris:

Happy Friday Eve!!

Liz

From: Wilson, Janet S
Sent: Thursday, October 8, 2020 8:35 AM
To: Principals Mail List - All <PrincipalsMailList-All@mcpsmd.org>; Principals Mail List - Spec-Alt <PrincipalsMailList-Spec-Alt@mcpsmd.org>
Cc: ExecStaffDist <ExecStaffDist@mcpsmd.org>; Admin Secretary - HS <AdminSecretary-HS@mcpsmd.org>; Admin Secretary - MS <AdminSecretary-MS@mcpsmd.org>; Admin Secretary - ES <AdminSecretary-ES@mcpsmd.org>; Admin Secretary - ExecStaff <AdminSecretary-ExecStaff@mcpsmd.org>; Admin Secretary - OSSI <AdminSecretary-OSSI@mcpsmd.org>; Admin Secretary - Spec-Alt Prog <AdminSecretary-Spec-AltProg@mcpsmd.org>; Christine Handy <Chandy@mcaapmd.org>; Dardarian, Anne M - MCAAP <adardarian@mcaapmd.org>; Supervisors - All <SupervisorsAll@mcpsmd.org>; Directors - All <DirectorsAll@mcpsmd.org>; Steele, Sharron <Sharron_Steele@mcpsmd.org>; Gray, Stacy E <Stacy_E_Gray@mcpsmd.org>; LaBatt, Arronza M <Arronza_M_LaBatt@mcpsmd.org>
Subject: October 8, 2020 COVID-19 Update

Dear Principals,
Today's update contains information regarding psychoeducational lessons and curriculum updates.
Have a great day!

Psychoeducational Lessons – Drop-In Support:

All schools have been provided student psychoeducational lessons to deliver to all students prior to the end of the first quarter, November 9, 2020 (note this date has been extended from the original September date.) We have received messages from administrators and staff that those unfamiliar with psychoeducational lessons and/or uncomfortable with discussing the content and/or mental health with students would like additional support in implementing these lessons. A team of school-based and district office staff will be providing informal drop-in sessions on the following dates to provide this additional technical and professional background support to any staff or administrators.

Wednesday, October 14; Wednesday, October 21

1. 2:30 - 3:30 p.m. Psychoeducational lessons overview - [REDACTED]
2. 3:30 - 4:00 p.m. Psychoeducational lessons implementation - [REDACTED]
[REDACTED]

In anticipation of lessons related to the national elections from Curriculum and Instruction, an implementation session will also be held on Wednesday, October 28. More details will be provided.

Actions

1. Staff may join the sessions using the links provided above. Questions should be submitted ahead of the sessions using this online form: [Questions - Psychoeducational Lesson](#).
2. We look forward to supporting all school-based staff in understanding the purpose and design of the psychoeducational lessons so that we can best support our students mental health during this crucial, and for some, confusing, time.
3. Please contact Christina Conolly, Director, School Psychology, or Frances Frost, Assistant to Associate Superintendent, Student and Family Support and Engagement, with any questions. Thank you.

Curriculum Updates:

Elementary *(linked below)*

[ELA Elementary Updates](#)

Library/Media [Elementary](#) (includes information on Coding Courses Uploaded to Canvas Commons, Social Justice Book club for grades 4-8, virtual office hours, and Destiny Drop in Support Session)

Secondary *(linked below)*

Library/Media [Secondary](#) (includes information on Social Justice Book club for grades 4-8, virtual office hours, and Destiny Drop in Support Session)

Elementary/Middle/High School *(linked below)*

Fine Arts [here](#)

OTLS Office Hours (Friday, October 9, 2020)

This week we will have an opportunity to hear from our partners in the Office of Technology Innovation (OTI) to share information about the implementation of local school standard Canvas views at schools. They will also share updates and answer questions around the real time questions school based staff are asking about technology tools, platforms, and protocols. As always, office hours are open for you to bring any member of your administrative team and teacher leader team who have an interest and involvement in the topics being shared.

- Secondary Office Hours: 11:15 am
- Elementary Office Hours: 2:30 pm

****NOTE**This is a week with an adjusted time for elementary due to the EPAT meeting**

Zoom Links to access office hours

Please click the link below to join the webinar:



Sincerely,
Janet

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