

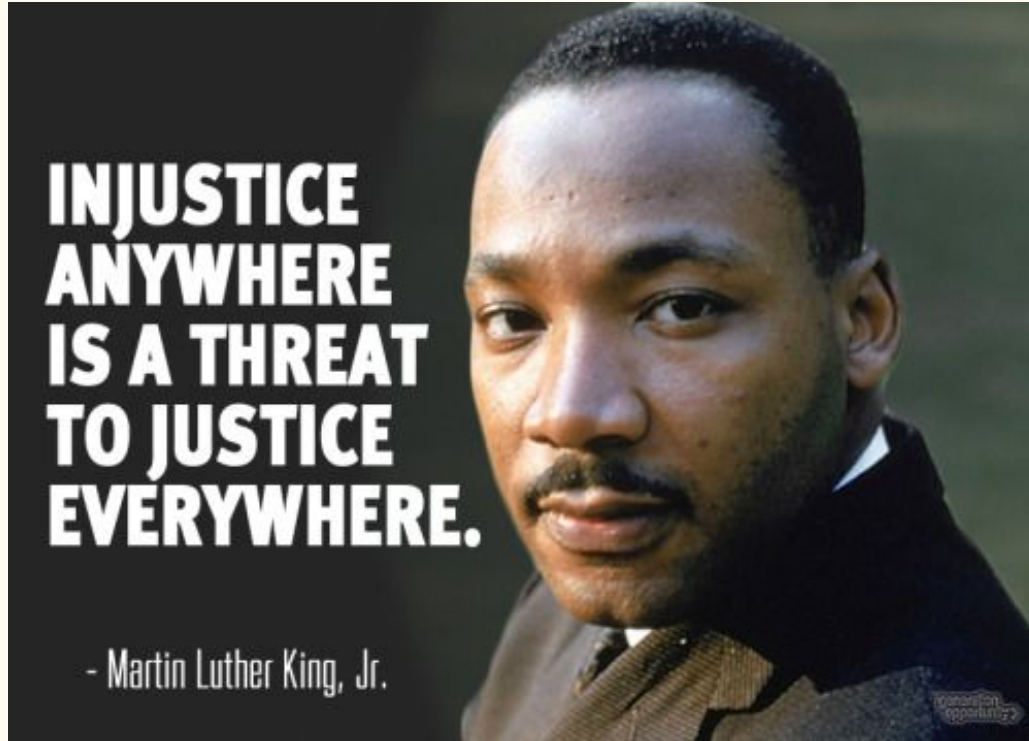
# When Justice Isn't Served

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Digital Literacy 3  
Quarter 2



# *Activator*



1. What do you think Martin Luther King Jr. meant by this statement?
2. Do you agree or disagree? *Explain why.*

# *Terms Review*

- **Justice** - The maintenance of what is just and fair according to the ideals of a society
- **Injustice** - An unjust act; unfair treatment; a violation of the right(s) of a person or group

## *Essential Question*

How might you respond when you feel like an injustice has occurred either to yourself or to someone else?

# *When Justice Isn't Served*

Although we have a **legal system** in place to maintain **justice**, sometimes people disagree with the decisions the courts make and thus feel like justice has not been served (which makes it an **injustice**).



*Injustice can occur in many different ways*

**What are some **examples of injustice** that you've either experienced or learned about through the media?**

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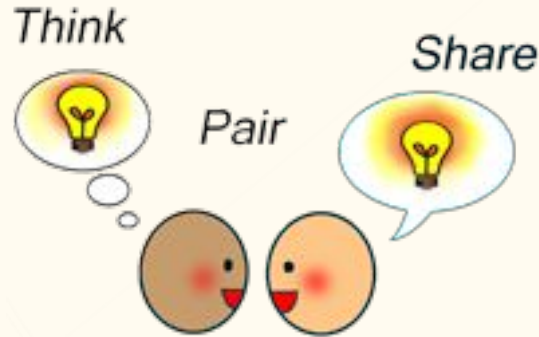
## *Injustice can occur in many different ways*

Those who have **power** in our society have historically **oppressed** groups of people with less **power**. Thus these groups tend to experience more **injustices** in our society than others.

- Racism
- Sexism
- Nativism
- Religious discrimination
- Classism
- Ableism
- Heterosexism/Homophobia
- Transphobia/Cisgenderism

## *What do you think happens when **justice** isn't served?*

What can a person do to respond to a situation where they believe that **justice** has **not** been served? What are your options?

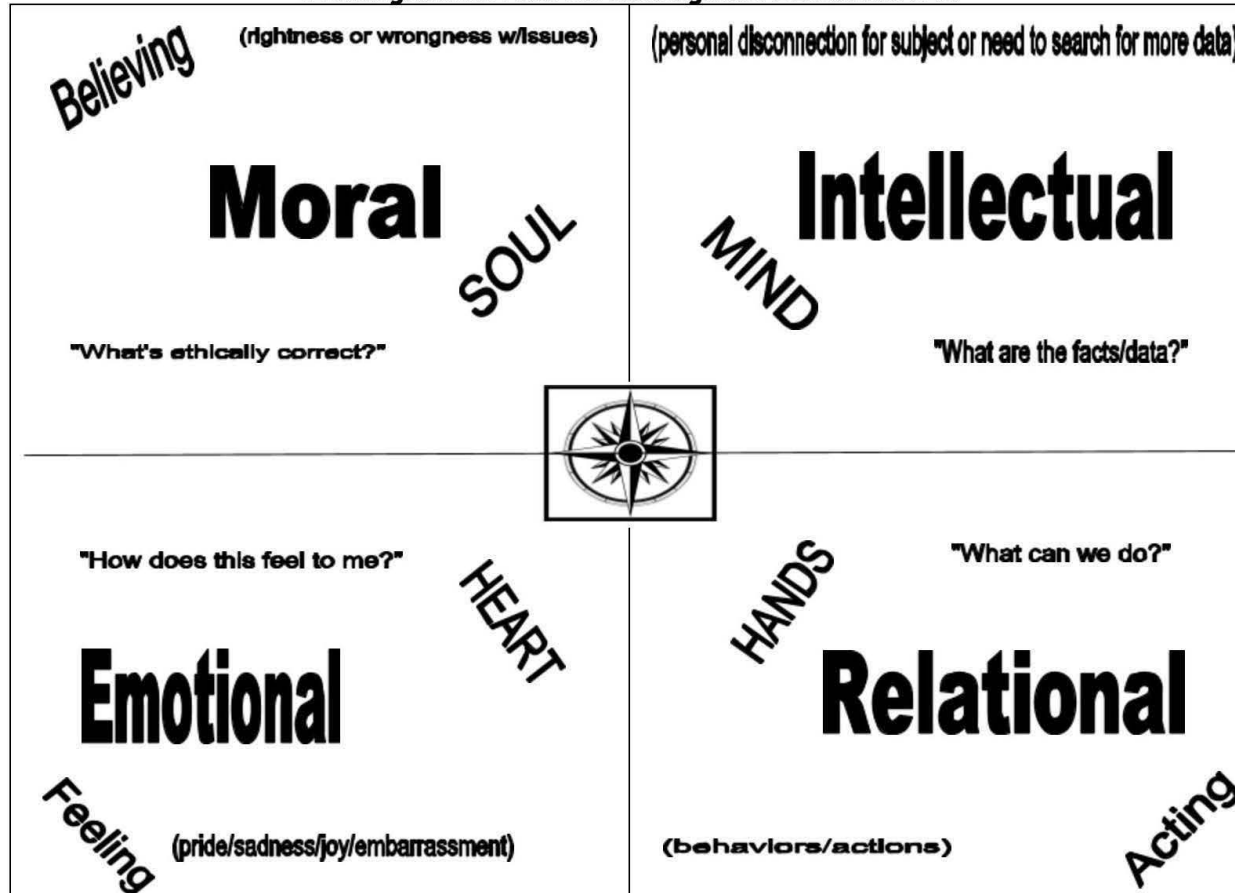




# The Compass

Obtained via MPIA by Judicial Watch, Inc.

A Navigational Tool for Courageous Conversations



(Adapted from: Courageous Conversations about Race, by Glenn Singleton & Curtis Linton, Corwin Press)

# *Scenarios of Injustice*

**Work together with your group to determine how you would address your scenario of injustice.**

- One person must be the **Recorder**
  - This person writes down the group's ideas
- **Everyone** must prepare to present your ideas to the class

# *Scenarios of Injustice*

## **Scenario #1**

One day during lunch, your student council sets up a table in the cafeteria and starts to sell student council t-shirts for a fundraiser. You head over to the table to check out a shirt. On the label, you read that the shirt was made by a company that is known for its use of **sweatshops\***. Concerned, you take a look at the tag on your Basketball State Champions tee-shirt that you bought from the school the year before, and find out that it is made by that same company. Upset that your school seems to be supporting a company that has **unjust labor practices\***, you mention it to your friends and decide to do something about it.

# *Scenarios of Injustice*

## **Scenario #2**

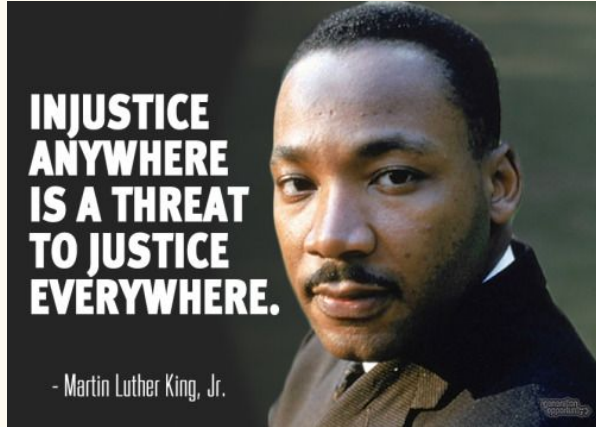
One day after school, you head to McDonald's with a few of your friends. You all get some food and decide to share fries. You're joking around and having a good time when suddenly you see two men start fighting outside in the parking lot. Everyone rushes out to see since the fight is pretty intense. The police arrived shortly thereafter and separate the two men. The police immediately put handcuffs on one of the men, while they simply make the other sit on the curb. The man with handcuffs is Black and the man sitting on the curb is White. You watch one of the policemen question the White man and take down notes. The other police officer holds the Black man facedown on the ground the whole time. The police officer then forces the Black man to get up and get in the police car. The White man shakes hands with the policemen and walks away.

# *Scenarios of Injustice*

## **Scenario #3**

You are a 26 year old woman who has been working at Chase Bank for three years. You work hard and often meet or exceed the goals set for your position. You enjoy your job and get along with your coworkers. Your office recently hired a new employee, a 23 year old male. This is his first full-time job after college. You come to find out that his salary is higher than yours. Although he was just hired for the same position you have, the company is paying him \$5,000 more than they are paying you. You talk to some of your other female and male coworkers and discover that almost all the men are making more money for doing the same job as the women.

*What can happen when **justice** isn't served?*



**Write a paragraph reflecting on your  
**scenario of injustice.****

- *What can a person do to respond to a situation where they believe an injustice has occurred?*
- *How does their position on the compass impact their viewpoint of the situation?*
- *What emotions does the person experience?*
- *Does it seem like the injustice will be fixed?*

Lesson Sequence 1: **Determining and Maintaining Justice in our Society**

Obtained via MFLA by Judicial Watch, Inc.

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

**Determining Justice vs. Injustice**

**Directions:** After completing the Justice vs. Injustice card grouping activity with your partner(s), determine which THREE words *BEST* represent each of these concepts. Type them in the boxes below.

JUSTICE	INJUSTICE

Write a definition of each term. Include the words you listed above in your definition.

- **Justice -**
  
- **Injustice -**

**Maintaining Justice in our Society**

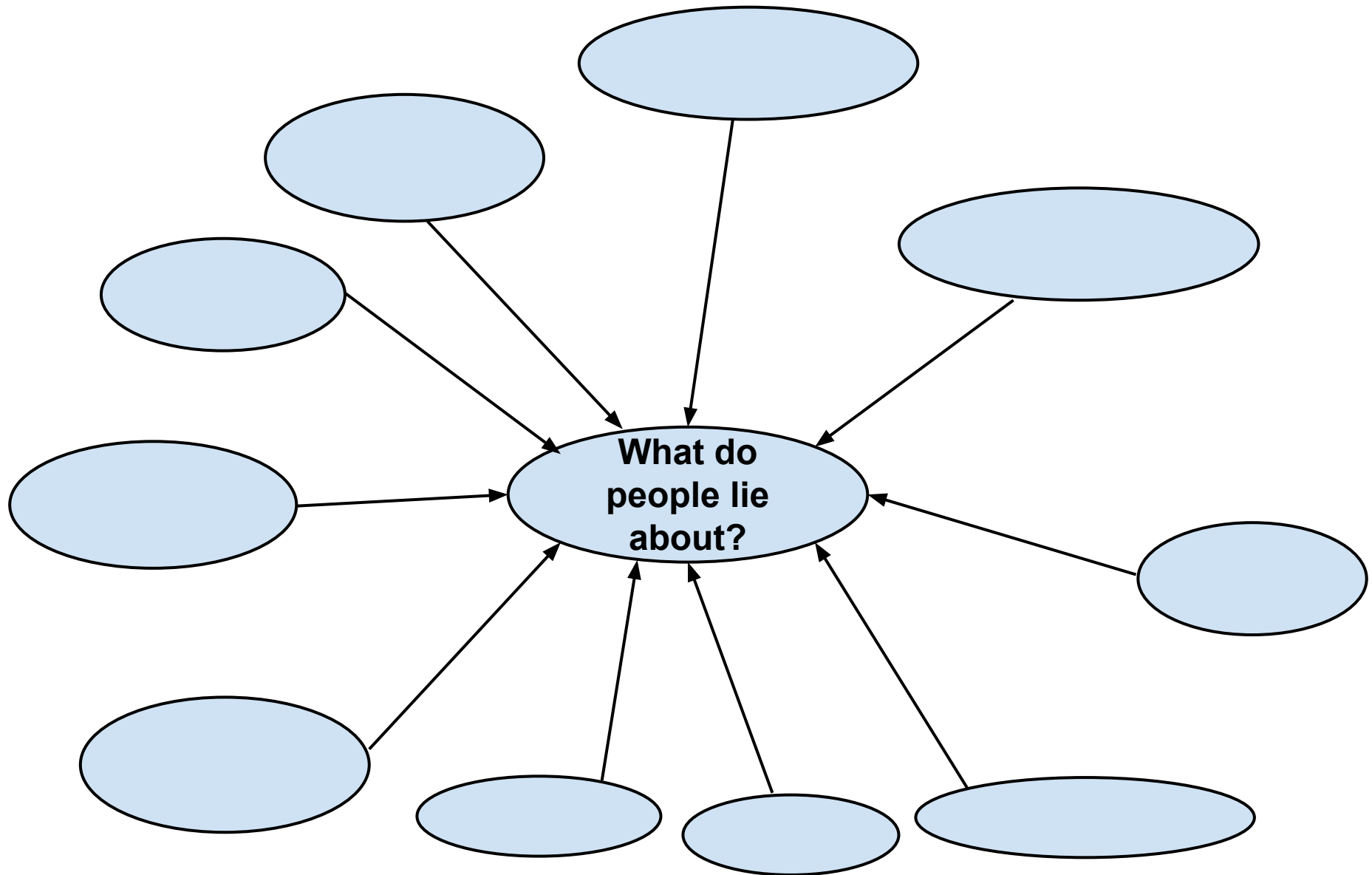
**Directions:** Click here to watch the [BrainPop Video on the Court System](#). Answer the questions below based on the video.

1. Identify and define the two types of court cases.
  - 1.
  - 2.
  
2. What are the two court systems in the United States?
  - 1.
  - 2.
  
3. What is the highest type of court?
  
4. What is another name for a judge? Why do you think they are called that?

**EXIT CARD:** Consider all we've learned and discussed today as you answer the following question in a thoughtful paragraph in the blue box below.

How does the **court system** aim to maintain **justice** in our society?





## Exit Ticket – 7 Agreements

1. Be respectful
2. Speak your truth.
3. Understand that not every person shares the same truth.
4. Stay engaged.
5. Listen to understand.
6. Agree to disagree.
7. Be willing to be uncomfortable.

Why is it important to adhere to these 7 agreements when having potentially difficult or challenging conversations?

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