

Does this answer the mail? Re the DD 2086, the cost to DF is zero, since (b)(6) just forwarded what we have. The FOIAR also asks for (b)(6) final "Diversity Inclusion" study, which would come from Harmon Hall, and the "minority petition", which I don't know what that is. Based on (b)(6) response I think our part of the request is complete.

V/r,

(b)(6)

From: (b)(6)

Sent: Tuesday, August 17, 2021 9:12 AM

To: (b)(6)

(b)(6)

Cc: (b)(6)

(b)(6)

Subject: RE: FOIA Request 2021-03074-F // (Suspense 19 August 2021)

(b)(6)

Here is the information on the relevant Beh Sci 110 lessons for last Spring and this Fall. Note that M&D refers to the course text (Myers, David G., and C. Nathan DeWall, Psychology. 12th ed., MacMillan Learning, 2018.). The Halasz and Kaufman reading, which was removed this Fall, is an online introductory sociology text linked in the description below:

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- The course includes a block of lessons dedicated to a "social-cultural perspective" of the behavioral sciences. That is where the issues of race and racism come up.
- Prejudice and discrimination are discussed in one of the required textbook readings for Lesson 25. Relevant learning objectives for that lesson include:
 - Identify examples of prejudice, stereotypes, and discrimination.
 - Describe how explicit and implicit prejudice differ.
 - Describe some of the social, emotional, and cognitive roots of prejudice.
- Also on Lesson 25, cadets were asked to watch a video of the well-known "Brown-Eyes/Blue Eyes" demonstration. The video can be seen here: <https://www.youtube.com/watch?v=oGvoXeXCoUY>.
- On Lesson 26, we provided cadets with a very brief introduction to social structure and the sociological imagination. They read an introductory chapter from an online introductory sociology textbook (available at <https://www.sociologyexperiment.com/>) and also had them watch a short video on the "Sociological Imagination" (<https://www.youtube.com/watch?v=BINK6r1Wy78>). Relevant lesson objectives for that lesson included:
 - Define social structure and social status and describe how each influences our behavior.