

Does this answer the mail? Re the DD 2086, the cost to DF is zero, since (b)(6) just forwarded what we have. The FOIAR also asks for (b)(6) final "Diversity Inclusion" study, which would come from Harmon Hall, and the "minority petition", which I don't know what that is. Based on (b)(6) response I think our part of the request is complete.

V/r,

(b)(6)

From: (b)(6)

Sent: Tuesday, August 17, 2021 9:12 AM

To: (b)(6)

(b)(6)

Cc: (b)(6)

(b)(6)

Subject: RE: FOIA Request 2021-03074-F // (Suspense 19 August 2021)

(b)(6)

Here is the information on the relevant Beh Sci 110 lessons for last Spring and this Fall. Note that M&D refers to the course text (Myers, David G., and C. Nathan DeWall, Psychology. 12th ed., MacMillan Learning, 2018.). The Halasz and Kaufman reading, which was removed this Fall, is an online introductory sociology text linked in the description below:

SPRING – 2021

- The course includes a block of lessons dedicated to a "social-cultural perspective" of the behavioral sciences. That is where the issues of race and racism come up.
- Prejudice and discrimination are discussed in one of the required textbook readings for Lesson 25. Relevant learning objectives for that lesson include:
 - Identify examples of prejudice, stereotypes, and discrimination.
 - Describe how explicit and implicit prejudice differ.
 - Describe some of the social, emotional, and cognitive roots of prejudice.
- Also on Lesson 25, cadets were asked to watch a video of the well-known "Brown-Eyes/Blue Eyes" demonstration. The video can be seen here: <https://www.youtube.com/watch?v=oGvoXeXCoUY>.
- On Lesson 26, we provided cadets with a very brief introduction to social structure and the sociological imagination. They read an introductory chapter from an online introductory sociology textbook (available at <https://www.sociologyexperiment.com/>) and also had them watch a short video on the "Sociological Imagination" (<https://www.youtube.com/watch?v=BINK6r1Wy78>). Relevant lesson objectives for that lesson included:
 - Define social structure and social status and describe how each influences our behavior.

- Distinguish between a personal trouble and a public issue.
- On Lesson 27, cadets read the Executive Summary of the Air Force’s Racial Disparity Review (<https://www.af.mil/Portals/1/documents/ig/IRDR.pdf>). The relevant lesson objective for that lesson was:
 - Describe the key findings of the Air Force’s Racial Disparity Review.

M25 22 Mar	Prejudice & Discrimination; Altruism	<p><u>Required Reading:</u> M&D – Ch. 13 (pp. 497-504; 517-519)</p> <p><u>Required Activity:</u> Watch “Brown Eyes / Blue Eyes” (link on Blackboard)</p> <p><u>Recommended Launchpad Activities:</u></p> <ul style="list-style-type: none"> ● <i>Concept Practice: Sources of Prejudice</i> ● <i>Learning Curve 13c. Antisocial Relations</i> ● <i>Concept Practice: When Will People Help Others?</i>
M26 24 Mar	Social Structure and the Sociological Imagination	<p><u>Required Reading:</u> Halasz & Kaufman (pp. 1-21; link on Blackboard)</p> <p><u>Required Activity:</u> Watch “Sociological Imagination” (link on Blackboard)</p>
M27 29 Mar	Racial Disparity in the Air Force	<p><u>Required Reading:</u> “Report of Inquiry (S8918P): Independent Racial Disparity Review” (pp. 1-6; link on Blackboard)</p> <p><u>Recommended Reading:</u> Remainder of Racial Disparity Review</p>

FALL – 2021

- The structure of the race and racism lesson remains largely unchanged.
- For Lesson 25, cadets still read the same textbook introduction to prejudice and discrimination and still watch the “Brown Eyes / Blue Eyes” video. The lesson objectives have been slightly revised to read as follows:
 - Define and identify examples of prejudice, stereotypes, and discrimination
 - Describe some of the social, emotional, and cognitive roots of prejudice.
 - Apply the content of Lesson 25 to the Brown Eyes / Blue Eyes video
- The material that was previously addressed in Lessons 26 & 27 has now been condensed into a single lesson (Lesson 26). Cadets are no longer reading the chapter from the on-line introductory sociology textbook, but will still be watching the “Sociological Imagination” video and reading the Executive Summary of the Racial Disparity Review.

M25 19 Oct	Prejudice & Discrimination	<p><u>Required Reading:</u> M&D – Ch. 13 (pp. 497-504)</p> <p><u>Required Activity:</u> Watch “Brown Eyes / Blue Eyes” (link on Blackboard)</p> <p><u>Recommended Launchpad Activities:</u></p> <ul style="list-style-type: none"> ● <i>Concept Practice: Sources of Prejudice</i> ● <i>Learning Curve 13c. Antisocial Relations</i>
M26 21 Oct	A Brief Introduction to Sociology	<p><u>Required Activity:</u> Watch “Sociological Imagination” (link on Blackboard)</p> <p><u>Required Reading:</u> “Report of Inquiry (S8918P): Independent Racial Disparity Review” (pp. 1-6; link on Blackboard)</p> <p><u>Recommended Reading:</u> Remainder of Racial Disparity Review</p>

Thanks,

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