

From: [redacted]
To: [redacted] (b)(6)
Cc: [redacted]
Subject: RE: DF Book Club
Date: Tuesday, August 24, 2021 10:01:32 AM

(added [redacted] (b)(6))

Thank you for the update!

From: [redacted] (b)(6)
Sent: Tuesday, August 24, 2021 9:47 AM
To: [redacted]
Cc: [redacted] (b)(6)
 [redacted] (b)(6)
Subject: RE: DF Book Club

[redacted] (b)(6)

Hope you are having a good day!

I just had an opportunity to read the DF book club offering and it does mention Critical Race Theory and related concepts (which will likely open USAFA up to potential critique by certain groups).

As you suggest, I'm working with DF to identify potential counterpoint readings to provide a wide range of perspectives on "Teaching Race."

Thanks! Joe Don

[redacted] (b)(6)

From: [redacted] (b)(6)
Sent: Monday, August 16, 2021 8:40 AM
To: [redacted] (b)(6)
Cc: [redacted] (b)(6)
 [redacted] (b)(6)
Subject: RE: DF Book Club

Thank you for the info. [redacted] (b)(6) do you know if there is a book club offering that would be

considered the counter point to this book offering (with the intent to provide balanced views)?

From: Maguire, Brian L (b)(6)
Sent: Friday, August 13, 2021 5:33 PM
To: (b)(6)
 (b)(6)
Cc: (b)(6)
 (b)(6)
Subject: RE: DF Book Club

Thanks Dr. L! Really appreciate the heads up.

V/R
Brian

From: (b)(6)
Sent: Friday, August 13, 2021 12:55 PM
To: Maguire, Brian L (b)(6)
 (b)(6)
Cc: (b)(6)
 (b)(6)
Subject: DF Book Club

Maj Maguire,

Hope you are having a good day!

Just FYI, I learned that DF is hosting a book club this fall on "Teaching Race: How to Help Students Unmask and Challenge Racism," as well as a virtual discussion with the author, Dr. Stephen Brookfield. I do not know much about the book, but just learned that Dr. Brookfield has discussed Critical Race Theory (and tenants of CRT).

As I understand, these clubs/virtual discussions are completely voluntary for faculty/staff. Just wanted to make you are aware in case you receive questions/queries.

Thanks! (b)(6)

(b)(6)

From:**To:****Cc:****Subject:****Date:**

DF Book Club

Monday, August 16, 2021 3:57:24 PM

(b)(6)

Sir/Ma'am,

Below is more info on the DF Book Club.

If I understand what Dr. Looney briefed me (in addition to emails below), a DF team that is associated with new faculty chooses a book each year to read and discuss. This year they have chosen a book by Dr. Stephen Brookfield titled, "Teaching Race: How to Help Students Unmask and Challenge Racism." In addition to reading the book, they have scheduled a virtual discussion with the author, as well. This is a strictly voluntary book club.

Dr. Looney noted that while he does not know much about the book, he did learn that Dr. Brookfield has discussed Critical Race Theory (and tenants of CRT). He has purchased the book and plans to read it this week to better advise us on a way ahead.

Below is a description of the book from the Amazon website:

A real-world how-to manual for talking about race in the classroom

Educators and activists frequently call for the need to address the lingering presence of racism in higher education. Yet few books offer specific suggestions and advice on how to introduce race to students who believe we live in a post-racial world where racism is no longer a real issue.

In *Teaching Race* the authors offer practical tools and techniques for teaching and discussing racial issues at predominately White institutions of higher education. As current events highlight the dynamics surrounding race and racism on campus and the world beyond, this book provides teachers with essential training to facilitate productive discussion and raise racial awareness in the classroom. A variety of teaching and learning experts provide insights, tips, and guidance on running classroom discussions on race. They present effective approaches and activities to bring reluctant students into a consideration of race and explore how White teachers can model racial awareness, thereby inviting students into the process of examining their own white identity.

Racism, whether evident in overt displays or subconscious bias, has repercussions that reverberate far beyond the campus grounds. As the cultural climate increasingly calls out for more research, education, and dialogue on race and racism, this book helps teachers spotlight issues related to race in a way that leads to effective classroom and campus conversation. The book provides guidance on how to:

- Create the conditions that facilitate respectful racial dialogue by building trust and effectively negotiating conflict
- Uncover each student's own subconscious bias and the intersectionality that exists even in the most homogenous-appearing classrooms
- Help students embrace discomfort, and adapt discussion methods to accommodate issues of race and positionality
- Avoid common traps, mistakes, and misconceptions encountered in anti-racist teaching

Predominantly White institutions face a number of challenges in dealing with race issues, including a lack of precedence, an absence of modeling by campus leaders, and little clear guidance on how teachers can identify and challenge racism on campus. *Teaching Race* is packed with activities, suggestions and exercises to provide practical real-world help for teachers trying to introduce race in class

Vr,

(b)(6)

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Brian

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